

CV Johannes Falck

Institute of Psychology Developmental Psychology
Goethe University Frankfurt
Theodor-W.-Adorno-Platz 6
PEG Building, Room 5.G110
60323 Frankfurt am Main
falck@psych-uni.frankfurt.de



Education

- 05/2021 – today** **Goethe University Frankfurt, Germany**
PhD student at LISCO lab of Developmental Psychology: learning development in healthy and clinical populations
Supervisor: Prof. Yee Lee Shing
- 01/2017 – 04/2021** **DGVT, Berlin, Germany**
PP (Psychologischer Psychotherapeut), behavioral therapy for adults: cognitive-behavioral, emotion-focused and schema therapy
- 01/2017 – 04/2021** **Universität Bern, Switzerland**
MAS (Master of Advanced Studies) in behavioral psychotherapy
- 10/2014 – 01/2017** **Freie Universität Berlin, Germany**
M.Sc. Clinical and Health Psychology (1,2)
thesis (1,0) : *Learning Under Uncertainty: Integrating Perceptual and Value-based Information.*
Supervisor: Prof. Dr. Hauke Heekeren
- 10/2010 – 09/2014** **Albert-Ludwigs-Universität Freiburg, Germany**
B.Sc. Psychology (1,3)
thesis (1,0): *Does “Unsure” Remove the Mirror-Effect? Comparing Binary and Ternary Response Options for Measuring the Other-Race Effect.*
Supervisor: Prof. Dr. Karl Christoph Klauer
- 03/2013 – 12/2013** **Universidad de Buenos Aires, Argentina**
courses in Psychoanalysis, Neuropsychology, Community Psychology
- 08/2009 – 08/2010** **APECO, Lima, Peru**
volunteer in environmental NGO, education in schools and communities
- 07/2006 – 12/2006** **Koo Wee Rup Secondary College, Australia**
high school exchange program
- 07/1996 – 05/2009** **Freie Waldorfschule Weimar, Weimar/Thür., Germany**
high school diploma (1,0)

Professional experience

- 11/2021 – today** **Centre for Psychotherapy, Goethe University Frankfurt, Germany**
outpatient individual therapy with young adults (18-21 years)
Prof. Katajun Lindenberg
- 05/2021 – 10/2021** **Centre for Psychotherapy, Goethe University Frankfurt, Germany**
DAVOS therapy study in nursing homes, outpatient individual therapy
Prof. Ulrich Stangier

- 11/2018 – 04/2021** **DGVT, Berlin, Germany**
therapist training, outpatient individual therapy
Dr. Max Rotter
- 07/2019 – 12/2020** **Charité, Berlin, Germany**
study therapist, CBTlate, cognitive behavioral therapy in late life depression
Prof. Dr. med. Oliver Peters
- 09/2017 – 01/2019** **Max-Planck-Institut for Human Development, Berlin, Germany**
lab asisstant, Jacobs developmental study
Prof. Dr. Yee Lee Shing
- 09/2017 – 12/2017** **Deutsches Zentrum für Neurodegenerative Erkrankungen and**
02/2017 – 07/2017 **Charité, Berlin, Germany**
study rater in DELCODE, neuropsychological assessment in memory clinic
Prof. Dr. med. Oliver Peters
- 02/2017 – 01/2018** **Charité, Berlin, Germany**
therapist training, individual and group therapy at gerontopsychiatric clinic
Prof. Dr. med. Oliver Peters
- 02/2016 – 07/2016** **Freie Universität Berlin, Germany**
intern, SKID and initial interview in outpatient research clinic
Prof. Dr. Babette Renneberg
- 05/2015 – 12/2016** **Max Planck Institute for Human Development, Berlin, Germany**
research assistant in Jacobs developmental study
Prof. Dr. Yee Lee Shing
- 05/2011 – 12/2012** **Institut of Psychology, Uni Freiburg, Germany**
research assistant at Department of Social Psychology and Methodology
Prof. Dr. Karl Christoph Klauer
- 09/2012 – 10/2012** **Uniklinikum Freiburg, Germany**
Intern at memory clinic,, neuropsychological assessment
Prof. Dr. med. Michael Hüll

Publications

- Falck, J.,** Zhang, L., Raffington, L., Mohn, J.J., Triesch, J., Heim, C., Shing, Y.L. (2023). Longitudinal Changes in Value-based Learning in Middle Childhood: Distinct Contributions of Hippocampus and Striatum. *eLife (under Review)*.
- Raffington, L., Falck, J., Heim, C., Mather, M., & Shing, Y. L. (2020). Effects of stress on 6- and 7-year-old children's emotional memory differs by gender. *Journal of Experimental Child Psychology, 199*, 104924. <https://doi.org/10.1016/j.jecp.2020.104924>
- Raffington, L., Czamara, D., Mohn, J.J., **Falck, J.**, Schmoll, V., Heim, S., Binder, E.B., Shing, Y.L. (2019). Stable longitudinal associations of family income with children's hippocampal volume and memory persist after controlling for polygenic scores of educational attainment. *Developmental Cognitive Neuroscience, 40*, 100720. <https://doi.org/10.1016/j.dcn.2019.100720>
- Seebauer, L., Arthen, T., Austermann, M., **Falck, J.**, Koch, L., Moulds, M. L., & Jacob, G. A. (2016). Mood repair in healthy individuals: Both processing mode and imagery content matter. *Journal of Behavior Therapy and Experimental Psychiatry, 50*, 289–294. <http://doi.org/10.1016/j.jbtep.2015.10.005>

- Falck, J.** (2016). *Decision-Making under Uncertainty: Integrating Perceptual and Value-Based Information in Reinforcement Learning*. (Advisor Dr. Ulf Toelch, Supervisor Univ.-Prof. Dr. med. Hauke Heekeren). *unpublished master thesis*.
- Falck, J.** (2014). *Does “Unsure” Remove the Mirror-Effect? Comparing Binary and Ternary Response Options for Measuring the Other-Race Effect* (Advisor Dr. Henrik Singmann, Supervisor Prof. Dr. Karl Christoph Klauer). *unpublished bachelor thesis*.

Poster

- Faßbender, L., **Falck, J.**, Shing, Y.L., Jovanovic, B., Schwarzer, G. (2023, March). *Motor Adaptation in a Daily-Based Force Adaptation Task within Early Childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, SRCD, Salt Lake City, USA.
- Falck, J.**, Faßbender, L., Schwarzer, G., Shing, Y.L. (2022, September). *Cognitive and motor adaptations across the lifespan*. Poster presented at the FLUX conference, Paris, France.
- Falck, J.**, Raffington, L., Heim, C.M., Shing, Y.L. (2022, June). *Hippocampal and striatal memory systems differentially contribute to learning and memory in middle childhood*. Poster presented at the Psychology and Brain, PuG, Freiburg, Germany.
- Falck, J.**, Raffington, L., Heim, C.M., Shing, Y.L. (2021, September). *Hippocampal and striatal memory systems differentially contribute to learning and memory in middle childhood*. Poster presented at the FLUX conference, online.
- Binder, J.C., **Falck, J.**, Meine, L., Heim, C.M., Shing, Y.L. (2017, March). *Feedback-based learning and memory in children: Potential modulation by chronic stress*. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.
- Shing, Y.L., Ay, D.S., **Falck, J.**, Fenski, F., Mather, M., Heim, C.M. (2017, March). *Effects of Acute Stress on Emotional Memory in Children*. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.
- Raffington, L.A., Blecker, M.K., Bögl, K., Daniels, A., **Falck, J.**, Binder, J.C., Heim, C.M., Shing, Y.L. (2017, March). *Chronic and Acute Stress Effects on Six-to-Seven-Year-Olds’ Autonomic Nervous System and Hypothalamic-Pituitary-Adrenal Axis Reactivity*. Poster presented at the Annual Congress of Experimental Psychologists, TeaP, Dresden, Germany.

IT

data analysis (R Studio, STAN, Matlab, Shell, SPSS)
 programming (Python, PsychoPy, E-Prime, Presentation)
 media (Adobe CS, Final Cut Pro/X, DaVinci Resolve)

Languages

C1-2 (proficient) English, Spanish, German

Scholarships, awards

12/2010 – 12/2016 E-Fellows scholarship
 03/2013 – 12/2013 DAAD scholarship, Universidad de Buenos Aires
 06/2011 poster award in eye tracking, Biological Psychology

Memberships

05/2021 – today State Chamber of Psychotherapists (LPTK) Hessen